

Country sheet

Senegal West Africa Cape Programme





HI's team and areas of intervention

There are 80 people on HI's team in Senegal.

Senegal





General Country Data

a. General data

Country	Senegal	Neighbouring country: Guinea-Bissau	France
Population	17,196,308	2,015,490	67,499,343
IHDI	0.348	0.3	0.82
Gender development index	0.87	×	0.99
Maternal mortality	440	898	4
GINI index	38.1	34.8	32.4
Population under UNHCR mandate	16,524,000	1,876,000	580,898
INFORM index	4.5	4.8	2.3
Fragile states index	72.1	91.3	30.9
Public social protection	?	0.90	100
Official development assistance received	1,443.88	120.51	0

b. Humanitarian law instruments ratified by the country

Humanitarian law instruments	Status
Mine Ban Treaty	Ratified in 1998
Convention on Cluster Munitions	Ratified in 2008
The UN convention on the Rights of Persons with Disabilities	Ratified in 2010



c. Geopolitical analysis

Senegal is located in the most western part of Africa. It covers an area of 196,722 sq.km. It is bordered to the north by Mauritania, to the west by the Atlantic Ocean and to the east and south by Guinea and Guinea-Bissau. Senegalese society is linguistically and religiously diverse.

Senegal is a politically stable country. Since its accession to international sovereignty in 1960, the country has not experienced a coup d'état or any major political instability. Elections are held regularly and without serious problems. Despite this stability, the Casamance crisis, which began forty years ago, has caused a large number of mine-related accidents and population displacement to other places, including Gambia and Guinea Bissau. In Senegal, the management of light arms and explosive remnants of war remains a contentious issue.

People with disabilities are still discriminated against, marginalised and highly vulnerable, a situation made worse by the difficulties and/or refusal of families to invest time and money in members with disabilities.

In terms of health, the results of the Combined STI/HIV Survey suggest that the HIV prevalence rate is twice as high for people with disabilities, particularly women with disabilities, as for men, at 2.5% compared with 1.3%. In Senegal, women with disabilities are therefore more vulnerable to HIV than are men.

The inclusion of children with disabilities in school is a major challenge for the development of education in Senegal. Recent research and studies show data on the enrolment of girls and boys with disabilities to still be very partial. The number of children with disabilities aged 7 to 16 is estimated at 35,369 (2013 census); 66 percent are out of school, compared to 37 percent for Senegal as a whole. There are a number of reasons for this: teachers are reluctant to teach children with disabilities in their classes and lack the skills to meet their educational needs; parents underestimate their children's abilities; the community believes they have no abilities at all; and current public policies do not sufficiently take into account the inclusive dimension of education.



Summary of HI's work in the country

HI began working in Senegal in 1995, initially focusing on functional rehabilitation and mine clearance in Casamance, in the south of the country.

Today, HI has broadened the scope of its action, implementing projects in a number of fields in the areas where needs are greatest. The two worst affected areas are the regions of Dakar and Thiès in the Nord and the three regions of Casamance in the Sud: Ziguinchor, Sédhiou and Kolda.

HI has good relations with the government of Senegal with which it has signed a headquarters agreement that is tacitly renewed every two years. The social impact of HI's action is also recognised by the public authorities and other partners.

One of the particularities of the programme is the large number of fields in which it implements and develops actions, including mother, infant and child health, inclusive education, the training and vocational & economic inclusion of vulnerable people and people with disabilities, rehabilitation, diabetes and HIV/AIDS control and armed violence reduction. At the beginning of 2022, demining, surveying and risk education activities were resumed and are contributing to building sustainable peace in Casamance.

HI currently invests significant resources in the programme, including via the development of regional projects on inclusive education and economic inclusion.



Presentation of current projects

Sectors where HI conducts projects and focus on beneficiaries and operational partnerships.

Main sectors of intervention and project title	Main activities		Beneficiaries at the end of the project	Partners	Location	Project start and end date	Donors funding the project
DEECLIQ:	Strengthening the services	• 40 public servants	• 1,720 children	 Coalition of 	5 regions	05.2021 –	ACRA
Education for	offered by the National Education	in key departments	with disabilities in	Synergy		12.2022	Foundation
children with	Ministry by training public	of the Ministry for	partner schools	Organizations for			
disabilities based	servants and providing	National Education	outside the	the Advancement of			
on free choices	continuous support that will lead	trained in inclusive	education system	Public Education			
and an inclusive	to the development of an action	education (at least	identified (at least	 Senegalese 			
quality approach	plan	40% women)	40% girls)	Federation of			
&	 Mobilising local authorities and 	 Awareness-raising 		Disabled People's			
PEEPITE: Parents,	civil society organisations through	campaign for the		Organisations			
Teachers and	an awareness-raising campaign	people living in the		 University Centre 			
Students for	and advocacy actions to combat	target districts		for International			
Inclusive School	the prejudices preventing children	• 15 roundtables on		Cooperation			
Education for All	with disabilities from going to	inclusive education		• ISCOS			
	school	with local authorities					
Inclusive education	Enhancing the quality of learning	in each department					
	by training trainers, creating a	where we work					
	master's degree in inclusive	• 150 trainers from					
	education and distributing	regional education					
	learning aids adapted to the	personnel training					
	children's specific needs	centres and the					
		Faculty of Education					
		and Training					
		Sciences and					
		Technologies trained					



		in inclusive education (at least 40% women) • 420 people from "resource teams" (at least 35% women) trained in the working with children with disabilities at local level				
MEDICOR Social & Inclusion	 Raising the accessibility awareness of inclusive employment actors Conducting advocacy in support of the drafting of an implementing decree for the Social Orientation Act Raising community awareness and supporting the advocacy of civil society organisations Ensuring access to structures used by entrepreneurs Initiating inclusive employment actors in sign language Training people in the enterprise mindset, drawing up business plans, adaptive management, marketing, etc. Identifying the technical training needs of entrepreneurs Assisting entrepreneurs through the formalisation process Providing business financial support 	70 entrepreneurs at stage 1: • 40 entrepreneurs • 30 young people with disabilities who have already benefited from employment training 70 new entrepreneurs: • 30 new entrepreneurs identified • 10 parents of children with disabilities • 20 mothers of children with cerebral palsy • 10 people living with HIV	Entrepreneurs du Monde Agency for the Development and Management of Small and Medium Enterprises	Zuguinchor region: Departments of Bignona, Oussouye and Ziguinchor. Kolda region: Departments of Kolda and Vélingara Ségou region: Departments of Goudomp, Sédhiou and Bounkiling	05.2021- 04.2024	Luxembourg Ministry of Foreign Affairs, Medicor Foundation



	 Raising the visibility of microenterprises and helping promote products 						
Making it Work (MIW)Senegal Protection	 Capacity building of women-led organisations of people with disabilities and women's organisations to improve the prevention of and response to discrimination and violence against women and girls with disabilities. Strengthening the inclusion of women and girls with disabilities in efforts to combat violence against women through advocacy, communication and ad hoc initiatives. 	Representatives of Senegalese civil society	Representatives of Senegalese civil society	 HI teams from the ENSEMBLE project MIW technical staff in cooperation with the inclusive governance specialist Federations of People with Disabilities, especially their women's sections 	South region	01.2021 – 07.2023	
Ensemble	Building the capacities of	•28 target health	• 73,744 women of	RAES	Kolda region,	02.2020 –	Canadian Ministry of
Sénégal	communities to promote	centres	childbearing age	CARE	Kolda Health	02.2023	Foreign Affairs,
	behaviour having a positive	●5 centres for	• 56 health workers		District		GAC
Health &	impact on gender and social	teenagers set up	from health centres				
Prevention	norms in relation to the sexual	●5 civil society	• 40 teachers				
	and reproductive health of	organisations	• 40 youth and				
	women and teenage girls	targeted	teenage peer				
	Building the knowledge and		educators				
	capacities of teenagers		• 40 community				
	Building the capacity of health		health workers				
	systems/services to provide age-		• 4,000 teenagers				
	and gender-appropriate sexual		and young people				
	and reproductive health services		reached by peer				
	Training community health		educators				
	workers and teachers		• 5,000 participants				
	Organising advocacy awareness-		in community				
	raising sessions for civil society		dialogues				



	organisations and elected local authority officials • Building the capacity of civil society organisations to influence national sexual and reproductive health policies						
Passerelle	Organising « passerelles » (bridges) to help children with	• 9 formal schools (3 colleges and 6	• 132 inclusive education training	Enda Santé	Casamance - Ziguinchor,	09.2018 – 05.2023	USAID
Social & Inclusion	(bridges) to help children with disabilities to join mainstream curriculum classes Improving integration with other children and involvement in social activities as part of their education Increasing the number of teachers trained in inclusive education and strengthen their skills to meet the learning needs of children with disabilities Improving the inclusion of disability in national education policies	colleges and 6 elementary schools) • 15 informal schools (3 community- based schools, 6 bridge classes and 6 Daaras)	sessions for		Ziguinchor, Sédhiou and Kolda	05.2023	



			inclusive education • Training sessions for trainers and super coaches on equity, diversity and inclusion • 180 rehabilitation care management sessions				
Education	Raising awareness on	• 2 vocational	• 80 social workers	n/a	Dakar-Thiès and	01.2018 –	AFD,
Inclusive	employment opportunities and	training centres	from 16 social		Ziguinchor-	12.2022	Norad,
	growth sectors, and determining	• 4 companies in the	•		Sédhiou regions		Luxembourg Ministry
Education Inclusive	a personalised support project to promote salaried employment or	regions of Dakar- Thiès	centres and				of Foreign Affairs
	self-employment including an	• 16 social	employment advisors from 12				
	analysis of ergonomic adaptation	development	employment				
	needs	centres	services				
	Making personalised ergonomic	centres	• 40 staff members				
	adaptations for beneficiaries		of companies and				
	Providing technical and financial		vocational training				
	support to jobseekers and project		centres				
	leaders		• 2 ergonomics				
	Providing pre- and post-inclusive		specialists				
	employment follow-up		• 1 occupational				
	Conducting communication &		physician				
	awareness-raising actions on		• 2 senior civil				
	inclusive employment and		engineering				
	corporate social responsibility		technicians				
	Raising the awareness of the		• 2 physiotherapists				
	community and supporting the		• 2 orthoprosthetic				
	advocacy of civil society		technicians				
	organisations on inclusive		• 1 psychologist				
	education		/psychiatrist				



AFD – CPPII Crosscutting activities of regional inclusive education projects Social & Inclusion	 Implementing and following-up operational committees for the inclusive employment of people with disabilities Promoting the implementation of the Social Orientation Act Building the momentum for intersectoral discussion and coordination on inclusive education Supporting the inclusive education policy Consolidating inclusion mechanisms for children with hearing impairments in mainstream schools Supporting the implementation of this multi-country project Advocacy and communication on inclusive education Managing the projects crosscutting activities and monitoring and evaluating implementation, 	 Support to implementing countries International community 		 Ministry of Health Civil society organisation Organisation of people with disabilities 	Burkina Faso, Madagascar, Senegal, Togo	01.01.2022	AFD
Social & Inclusion	research, communication activities and quality control.						
AFD – CPPII Country Inclusive Education projects Senegal-based activities	Encouraging quality care and a clearer understanding to promote the quality of life and inclusion of people in psychosocial distress and/or with mental health problems in communities, through a community-based approach that promotes living together.	• 3,684 people of whom 250 children and young people with disabilities, 194 education		 Ministry of Health Ministries responsible for education and vocational training and related departments 		01.01.2022 31.12.2025	AFD
		trained and supported, and	with disabilities provided with	 Organisations or people with 			



		training facilities will be supported and benefit from capacity-building	children with disabilities were	disabilities and associated federations Training and health centres and universities Civil society organisations in the fields of education, vocational training and mental health		
ARC - Mine action for the safe return of people to Casamance Protection, Armed violence reduction	 Preventing and transforming conflicts through a better understanding of the underlying causes of tensions and promoting local action on peace and reconciliation through risk education and community awareness-raising Reducing the probability of accidents and the impact of explosive devices by clearing mines in target areas Accompanying the return of displaced people through economic regeneration and better access to services, and 	•100,000 sq.m of land restored to local people •10 essential social facilities rehabilitated and operational •20 villages helped to implement their development plans	or self-employment activities	9	10.2021 – 03.2023	European Union



	supporting communities by supplying them with equipment and subsidies to create group and individual income-generating activities				
Support project to	Contributing to strengthening		Regional	2022-06-08	lle de France
strengthen the	the technical platform and the		Orthopaedic	2023-04-30	
functioning of the	physical and functional		Centre at		
Ziguinchor	rehabilitation care within the		Ziguinchor		
regional	centre		Regional Hospital		
orthopaedic centre	Better coverage of the				
	rehabilitation needs of the				
Physical and	region's populations, with more				
functional	beneficiaries thanks to the new				
rehabilitation	equipment, supplies and				
	consumables				
	• Improving the quality of the				
	services offered by the centre in				
	order to meet the demands of the				
	population.				
	• Ensuring the centre has				
	orthopaedic equipment and				
	materials that meet World Health				
	Organisation standards and are				
	sufficient in number to provide				
	the population with quality				
	services for one year				



Donors

Ile de France Région ile de France	Union Européenne	Ministère des affaires étrangères et européennes du Luxembourg LUXEMBOURG AID & DEVELOPMENT
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